

increasing number of thoroughly trained men and women. This means that the training schools and higher institutions generally should be made more efficient, capable of training into large efficiency a far greater number of young people."

#### **"The Small Schools must be Relied Upon"**

"THE masses need mental, moral, and industrial training that is so wisely given that they can assimilate it and apply it in their every-day living. I believe most emphatically in making all teaching eminently practical. All fresh knowledge must be connected with what is already possessed. The Negro needs especially to be taught the dignity of labor. The scattered schools in different communities are acting as leaven in those communities and doing a work that the large centralized schools cannot do. They get closer to the people as a whole than the large institutions can. The large institutions can train to a high degree the chosen few, but the small schools *must* be relied upon to reach the masses and stimulate them. Both kinds of schools are needed; neither can do the work of the other."

#### **"Educated Ministers, Physicians, Teachers"**

"MORE schools are needed for the Negro masses, but where are the teachers to be found? It is almost if not quite impossible to find adequate teachers, teachers who are interested outside of the schoolroom (I refer to white teachers), for schools now founded. To my mind the greatest need the Negro now has in the educational line is more broadly educated ministers and physicians, and a great multitude of teachers — men and women so educated that they see the condition of their own people so clearly that it becomes the desire and joy of their hearts to give their life to elevate the masses. It is the colored man and woman that to a great extent must do the house visitation."

#### **"Teachers trained in Higher Institutions"**

"ANOTHER thing, many of these colleges for the Negro are hardly worthy of being called a high school. If they could be regulated to their proper place it would be a grand thing, for the students themselves are deceived into the belief that they are college educated men and women. You know the unfortunate result. In our own school there is a growing sentiment among the young men of returning to their own community to work after leaving school, thinking less of where they can make the most money. I believe also in industrial schools, kindergartens, all other means of uplift, but unless the proper teachers can be in

these schools, not much can be accomplished, and these teachers must be trained in 'higher institutions.'"

#### **"Trained Mothers"**

"ONE of the greatest needs of the Negro to-day is trained mothers. Mothers are needed who have been taught how to prepare themselves for motherhood; who have learned the precious lessons of faith in God and a love beyond that of the animal for its young; who have learned the laws of health and cleanliness; mothers who have the knowledge to answer the questions of the awakening mind of the child and to arouse the desire to know how; mothers who can lead the lives of their children into the paths of purity. I have been impressed with the fact that the mothers must be reached if the race is to develop rightly. I have seen some try to be wise mothers and they succeed beyond what many of our white mothers ever dream. But the majority have no conception of what motherhood means."

#### **"The People are too Poor"**

"THERE are very many homes that are not even touched by the school; the people are too poor to send their children, and usually such people are living in very miserable places and have large families. The school teachers are usually either overworked, or themselves ignorant or too young. Religious teaching alone is not going to meet the need, but there is not to-day enough religious instruction. The schools need missionaries. There are very many teachers who are not first missionaries; but the trouble is, often, not that the teacher *would* not be a missionary, but that the demands of the teacher are so great that the right time and circumstance do not come together. Could I have used the circumstance, there were very many times when I might have been a true missionary, but the time was lacking and the opportunity was lost. I therefore think that one of the great needs is to make it possible for the teacher to do missionary work at any time."

#### **"To Make an Honest, Thrifty, Pure Home Life"**

"THE greatest need of the colored people in educational lines is how to make an honest, thrifty, pure home life. In order to accomplish this they need to learn to read. I do not mean by this merely the ability to read, but I mean a love for reading and a knowledge of the writings of our best authors, so that they will gather into their homes a small library of good books and spend their spare time reading rather than in idle talk